# **Teacher Education Advisory Committee (TEAC) Key Decisions for TEAC Committee Members**

Decision	Questions for TEAC to Answer	Potential Target Decision Date
Criteria: components	What, if any, additional components beyond student achievement and observation will be included in the evaluation system?	Ongoing
Criteria: student achievement 35% growth acceptable sources	What will be the acceptable sources for the 35% student achievement growth component for 1. teachers without TVAAS data? 2. library information specialists? 3. special groups educators? 4. principals?	5/27/2010
Criteria: student achievement other 15% acceptable sources	What will the acceptable sources be for the 15% other student achievement component for  1. teachers with TVAAS data?  2. teachers without TVAAS data?  3. library information specialists?  4. special groups educators  5. principals	6/10/2010
Criteria: observation acceptable sources	What will the acceptable sources be for the observation component for  1. teachers with TVAAS data?  2. teachers without TVAAS data?  3. library information specialists?  4. special groups educators  5. principals	6/24/2010
Criteria: observation weights	What will the weights of the observation components be for  1. teachers with TVAAS data?  2. teachers without TVAAS data?  3. library information specialists?  4. special groups educators  5. principals	6/24/2010

## 7/29/2010 SBOE Meeting – Update on Progress to Date

Guidelines: observation processes	What are the necessary district processes that must be determined around observation for  1. teachers with TVAAS data?  2. teachers without TVAAS data?  3. library information specialists?  4. special groups educators  5. principals	8/19/2010
<b>Guidelines:</b>	What are the necessary policies that the state must	8/19/2010

observation policies	have in place to assist districts around the use of	
	observations in evaluation for	
	<ol> <li>teachers with TVAAS data?</li> </ol>	
	<ol><li>teachers without TVAAS data?</li></ol>	
	<ol><li>library information specialists?</li></ol>	
	4. special groups educators	
	5. principals	
<b>Guidelines: student</b>	What are the necessary district processes that must be	9/2/2010
growth processes	determined around student growth for	
	1. teachers with TVAAS data?	
	2. teachers without TVAAS data?	
	3. library information specialists?	
	4. special groups educators	
	5. principals	
<b>Guidelines: student</b>	What are the necessary policies that the state must	9/16/2010
achievement	have in place to assist districts around the use of	
policies	student achievement in evaluation for	
	<ol> <li>teachers with TVAAS data?</li> </ol>	
	<ol><li>teachers without TVAAS data?</li></ol>	
	3. library information specialists?	
	4. special groups educators	
	5. principals	
Criteria: evaluation	What and how many evaluation ratings will the new	9/30/2010
rating	evaluation system include?	

## 11/2010 SBOE Meeting: First Reading of Criteria and Guidelines

Grievance procedures	What should the grievance procedure process include?	11/25/2010
Flexibility language	What should the flexibility language around waivers for innovative districts look like?	12/9/2010
Training and support	<ol> <li>What initial training is needed to effectively inform educators across the state?</li> <li>What ongoing support in implementing the new evaluation is needed for educators across the state?</li> </ol>	1/20/2011
Guidelines: tools	What tools do educators need to fully understand, implement and record the new evaluation process?	2/17/2011
Next step recommendations	What are possibly next step recommendations that the TEAC would like to make for areas outside the TEAC's charge?	3/17/2011

## 4/2011 SBOE Meeting: Final Reading of Criteria and Guidelines

Putting it all together	How will the new evaluation system be defined and described?	4/13/2011
Oversight	What will the oversight of the evaluation system look like?	4/26/2011

#### Additional Questions that may be need to be answered:

- 1. What are the acceptable sources for other components for all categories of educators?
- 2. What are the weights for other components for all categories of educators?
- 3. What are the necessary district processes that must be determined around other components for all categories of educators?
- 4. What are the necessary policies that the state must have in place to assist districts around the use of other components in evaluation for all categories of educators?